British Values Policy

Policy Reference:	Holy Trinity CofE Primary School British Values Policy
Date Policy Reviewed:	01/06/2026
Next Review Date:	01/06/2029
Completed by:	Deputy Head Teacher

Vision Statement

At Holy Trinity we believe that all people are precious and honoured in God's sight. From this belief comes a determination for all within our community to experience life in all its fullness, as promised by Jesus.

We embrace the holistic development for all in our community so that they may flourish academically, emotionally, and spiritually.

All that we do is underpinned by the modelling and promotion of six core values. These are: Justice, Service, Perseverance, Gratitude, Compassion, Courage and build on previous values of Peace, Hope, Friendship, Respect, Honesty and Forgiveness.

We offer a vision of human flourishing for all, one that embraces excellence and academic rigor, but sets them in a wider framework.

Vision for British Values

At Holy Trinity C of E Primary School, we are committed to promoting and embedding the fundamental British Values throughout every aspect of school life. Rooted in our Christian vision and values, we strive to create a safe, inclusive and nurturing environment where every child is respected, valued and empowered to flourish.

We believe that actively promoting British Values enables pupils to develop into responsible, respectful and active citizens who make a positive contribution to their communities and wider society. Through our curriculum, collective worship, enrichment opportunities and daily interactions, we foster mutual understanding, respect for diversity and an appreciation of the rights and responsibilities that come with living in modern Britain.

Our aim is to equip pupils with the knowledge, skills and character needed to engage thoughtfully with the world around them, challenge injustice, celebrate difference and contribute positively to a democratic society.

Curriculum Drivers

Our curriculum is underpinned by three drivers that ensure focus on our vision:

- **Possibilities** – opening the world to our pupils, raising aspirations and recognising their ability to shape their futures.
- **Questioning** – promoting curiosity, engagement and a love of learning.
- **Spirituality** – developing values, beliefs, courage and readiness to challenge injustice.

Legal framework

This policy has due regard to all relevant legislation and guidance including, but not limited to, the following:

- Equality Act 2010
- Counter-Terrorism and Security Act 2015
- Ofsted (2022) 'Schools inspection handbook for September 2022'
- DfE (2014) 'Promoting fundamental British values as part of SMSC in schools'

This policy operates in conjunction with the following school policies:

- Behaviour Policy
- Child Protection and Safeguarding Policy
- Equality, Equity, Diversity and Inclusion Policy
- Disciplinary Policy and Procedure
- Prevent Duty Policy

Intent

Holy Trinity C of E Primary School recognises its responsibility to prepare pupils for life in modern Britain by promoting the fundamental British Values of:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those with Different Faiths and Beliefs

These values are explicitly taught through the curriculum and are embedded throughout the wider life of the school, including:

- Collective worship
- Religious Education
- PSHE and RSHE
- Extra-curricular activities
- Educational visits and visitors

- Pupil leadership opportunities
- The promotion of Spiritual, Moral, Social and Cultural (SMSC) development

Through this approach, we aim to:

- Ensure every pupil feels valued, listened to and represented.
- Promote an understanding of rights, responsibilities and citizenship.
- Develop resilience, confidence, independence and positive learning behaviours.
- Foster respect, kindness and empathy towards others.
- Celebrate diversity and promote inclusion within our school and wider community.
- Challenge discrimination, prejudice and extremist views.
- Encourage pupils to make informed decisions and take responsibility for their actions.
- Prepare pupils to become active, responsible citizens who contribute positively to society.

Implementation

Democracy

Pupils will be taught in an age- appropriate way, the advantages and disadvantages of democracy, as well as how democracy works in the UK.

Staff will ensure that pupils feel as though their views and opinions matter and will be given opportunities to talk about their feelings, e.g. through pastoral support, and the RSHE and PSHE curriculums.

Pupils will also have numerous opportunities to have their views about the school and their education heard, including through Pupil questionnaires and the school council.

Our pupils are encouraged to have an input into what and how they learn to instil an understanding of democracy for their future.

The Rule of Law

The school has a high regard for the laws that govern and protect the school, the responsibilities that this involves, and the consequences when laws are broken. Pupils will be taught these values and the reasons behind laws that are essential for their wellbeing and safety. The school will organise visits from authorities throughout the academic year in an effort to reinforce the reality and importance of this message.

Pupils will also be taught to understand the importance of their own behaviour, the impact that their behaviour has on others, and the consequences of their behaviour, through the implementation and enforcement of the school Behaviour Policy.

All pupils will be involved in the creation of school rules to inspire them with this understanding. Pupils will be allowed healthy debate in class on the matter to encourage recognition of the importance of the law.

Individual Liberty

A safe and supportive environment will be fostered throughout the school, where pupils are actively encouraged to make choices, e.g. regarding their extra-curricular opportunities. Pupils will always have the freedom to base their choices on their interests.

Pupils will be taught about their rights, personal freedoms and personal autonomy, and are encouraged and advised on how to exercise these safely, for instance through teaching on online safety, RSHE and PSHE.

Mutual Respect

The school will ensure that respect for all individuals, regardless of their protected characteristics and/or backgrounds, is promoted throughout the school. Pupils will be taught about the importance of diversity in British society, and will learn about different cultures, beliefs and backgrounds throughout the curriculum and extra-curricular activities.

Staff members will ensure that they always treat everyone, with respect, and will ensure that pupils learn to treat each other and all members of staff with respect as well.

This is reinforced through the school's Behaviour Policy which will sanction disrespectful behaviour and reinforce positive and respectful behaviour.

The school acknowledges that tolerance is achieved through pupils' knowledge and understanding of their place in a culturally diverse society and the opportunity for pupils to experience such diversity. The school acknowledges that tolerance is achieved through pupils' knowledge and understanding of their place in a culturally diverse society and the opportunity for pupils to experience such diversity.

Throughout the year, assemblies will be held focussing on bullying, with reference to prejudice-based bullying, and discussion with pupils will be encouraged.

The school will encourage pupils of all faiths and religions to share their knowledge and experiences with their peers, as freely as they feel comfortable to, to enhance their learning.

Tolerance of Different Faiths and Beliefs

The school openly challenges opinions and behaviour, demonstrated by both staff and pupils, that goes against British values.

The school does not tolerate discriminatory and prejudicial behaviour, and any pupils displaying this behaviour will be disciplined in line with the Behaviour Policy.

Referrals regarding pupils that may be at risk of radicalisation will be made in accordance with the school's Prevent Duty Policy.

Roles and Responsibilities

Senior Leadership Team (SLT) are responsible for:

- Ensuring that all staff are aware of the requirement to uphold British values through the methods outlined in this policy.
- Ensure that the appropriate procedures are in place to carry out these methods. Disciplining staff who do not uphold British values, in line with the Disciplinary Policy and Procedure.

Staff are responsible for:

- Modelling behaviour that respects and adheres to the fundamental British values.
- Ensuring that pupils feel as though their views count and supporting them to develop positive self-esteem.
- Implementing and enforcing this policy and other policies and procedures that reinforce the British values, e.g. the Behaviour Policy.

Teaching staff are responsible for:

- Ensuring that their lessons are inclusive of, and sensitive to, the fundamental British values.
- Ensuring that teaching methods are designed to bolster pupils' self-esteem and that all pupils are given the opportunity to speak and offer their views.
- Ensuring that lessons discuss, pull examples from and are respectful of a diverse array of cultures.

Governors are responsible for:

- The overall implementation of this policy.
- Ensuring that the British values are upheld throughout the school.
- Holding executive leaders to account for their performance regarding British values.

Pupils are responsible for:

- Treat others with kindness, respect, and consideration.
- Respect school rules and understand the importance of following them.
- Listen to and value the opinions of others, even when they differ from their own.
- Take responsibility for their actions and behaviour.
- Participate positively in school life and contribute to the school community.
- Celebrate and respect diversity, different cultures, faiths, and beliefs.
- Challenge discrimination and report concerns to a trusted adult.

Parents and Carers are responsible for:

- Support the school's commitment to promoting British Values.
- Encourage respectful behaviour, responsibility, and good citizenship at home.
- Work in partnership with the school to address behavioural or welfare concerns.
- Support school policies relating to equality, inclusion, safeguarding, and behaviour.
- Encourage pupils to engage positively with school activities and community life.

Monitoring and Evaluation

Monitoring and Review
The Senior Leadership Team and Governing Body will monitor the implementation and effectiveness of this policy. The policy will be reviewed regularly to ensure it remains compliant with current legislation and educational guidance and continues to meet the needs of the school community.

Conclusion
By promoting British Values throughout school life, we aim to develop confident, respectful, and responsible individuals who are prepared for life in modern Britain and who make a positive contribution to society.

Policy Review and Approval

- **Policy to be reviewed:** Every 3 years (or sooner if required)
- **Next review due:** 01/06/2029

Headteacher: _____ Date: _____